

5023 – Peer Review Assignment Rubric

Criterion	Developing 1 point	Competent 2 points	Exemplary 3 points
Addressing all criteria in the Chapter rubric	Does not provide review for more than 2 criteria in the Chapter rubric	Does not provide review for 1-2 criteria in the Chapter rubric	Provides review for all criteria in the Chapter rubric
Thorough constructive critique (including a balance of positive and negative comments)	The review is entirely positive or negative with little support or reasoning provided.	Good comments, but not balanced as positive and negative or not supported with reasoning	Supports author's efforts with sincere, encouraging remarks giving them a foundation on which to build for subsequent drafts and assignments. Critical comments are professionally and tactfully written.
Evidence of thorough reading and review of paper	Comments focused on one or two distinct issues, but not on the overall reasoning and connectedness of all sections in paper. Obvious that reviewer did not read the entire paper or skimmed through to quickly to understand.	Evidence that the reviewer read the entire paper but did not provide a thorough review.	Comments on all parts of paper and connections between paper sections. Comments are clear, specific, and offer suggestions for revision rather than simply labeling a problem. Appropriate comment density demonstrates the reviewer's investment in peer review, while not overwhelming the writer.
Outlines both general and specific areas that need improvement and provides suggestions	Co Review is too general to guide authors revision or too specific to help author on subsequent drafts and assignments.	Provides both general and specific comments but no suggestions on how to improve.	Supplies author with productive comments, both general and specific, for areas of improvement. Comments come with suggestions for improvement.